| Strategic Compensation Grants Summary Chart | | | | | | |
|---|---|---|---|---|--|--|
| Grant | Amount | Timeline | Participants | Goal | Models | Measures |
| TIF | \$36 million (ESEA) | 2010-11: Planning 2011-12 - 2014-15: Implementa tion (4 years) | 106 schools in 12 districts (Bradford, Hamilton, Hollow Rock- Bruceton, Johnson Co, Knox, Lebanon, Lexington City, McMinn, MNPS, Putnam, Shelby, Tipton | Link compensation for teachers and principals to student achievement, District contribution begins in Year 3 and increases over time, Model sustained entirely by district resources by end of grant period | Differentiated pay, Bonuses, Alternative salary structure, Other strategic compensation models | Student growth (value-added), Teacher/princi pal evaluations. Other measures (if desired) |
| IAF | \$12 million (FTTT project) | 2010-11: Planning 2011-12 - 2013-14: Implementa tion (3 years) | Knox, Lexington City, Putnam, Trousdale | Support the development of sustainable alternative salary structures (i.e. reward performance not experience/degrees) | District-wide alternative salary structure, Differential pay that rewards effective teachers/principals, Financial and working improvement incentives, Use data and evaluation in professional development, retention and tenure | Student growth (value- added), Teacher/princi pal evaluations. Other measures |
| CSF | \$1.5 million (FTTT project - \$375,000 per year in one- time awards via competitive applications submitted by 28 eligible districts) | a) Strategic Compensati on (\$50,000 each) b) School Turnaround (\$30,000 each) | Bradford, H Rock- Bruceton, Lexington City, South Carroll,* Trousdale *did not receive implementatio n funds through IAF or TIF Bradford, Williamson | Support innovation in compensation / school turnaround | Prepare strategic compensation model Turnaround low performing schools | Strategic compensation model that departs from the state salary schedule TVAAS, AYP, Other Measures |

Source: Federal Programs/LEA Support and Improvement, Tennessee Department of Education, October 2011